

# ENGLISH 1123 - COMPOSITION II

## COURSE INFORMATION

DEPARTMENT - Modern Languages

COURSE NUMBER - ENG 1123

COURSE NAME - Composition II

COURSE START DATE - Monday, January 13, 2020

COURSE END DATE - Sunday, May 10, 2020

**COURSE DESCRIPTION** - This course seeks to enable students, through extensive writing practice, to develop their skills in each of several rhetorical and critical types. While emphasizing writing, the course also requires continued vocabulary development and analytical reading in literature of various types. The course also introduces students to the conventions of documentation and manuscript form.

**COURSE PREREQUISITE** - Students taking this course should have completed English 1113 - Composition I.

**CREDIT HOUR DESCRIPTION** - For every course credit hour of a 15-17 week semester, the typical student should expect to spend approximately 45 clock hours per term (135 clock hours for a 3-credit-hour course) of concentrated attention on course-related work, including but not limited to time engaged in class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem-solving, developing and completing projects, and other activities that enhance learning.

UNIVERSITY  
MISSION

COLLEGE  
MISSION

DEPARTMENT  
MISSION

## COURSE GOALS

- Align research questions with appropriate research methods.
- Employ critical thinking in evaluation, speculation, analysis, and synthesis required to evolve and complete a research project.
- Develop an argument with evidence collected from both primary and secondary research.
- Use the university library to forward your research agenda.
- Use a variety of strategies to gather and organize information appropriate for the context and persuasive to the intended audience.
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- Document sources appropriately.
- Employ format, syntax, punctuation, and spelling appropriate to various rhetorical situations in a stylistically sophisticated manner.

## TEXTS AND MATERIALS

Djiguimde, R. M. (2020). *Ethnography: Research & Writing*. Paamsongre Courseware.

Computer with email capability



Flashdrive or online storage to back up all writing assignments.



## INSTRUCTOR INFORMATION



INSTRUCTOR: DR. DJIGUIMDE

EMAIL: MamadouDjiguimde@saumag.edu



OFFICE ROOM: Wilson 314



OFFICE HOURS: MWF 9-10 AM & 11-12 PM



# CLASSROOM POLICIES



My classroom policies can be summarized as "BE PROFESSIONAL!"



**BE PROFESSIONAL/ EMAIL:** The best way to get in touch with me is via email. Please allow me at least 24 hours to reply. If you do not get a response, do email me again. Emails sent over the weekend will be answered on Monday. Note that all emails should be professionally written or else they won't be answered.



**BE PROFESSIONAL/ IN CLASS:** This is a discussion-based class. For this reason, come prepared to class and participate. Being professional in class involves a number of things including but not limited to showing signs of good listenership, completing all homework assignments on time, being enthusiastic about learning, being vocal in class, venturing responses, comments, criticisms, suggestions that are thoughtful, intelligent, in line with class content, and reflecting mastery of materials and additional non-mandatory readings and research.



**BE PROFESSIONAL/ATTENDANCE:** You are allowed three (3) excused absences. Use them as you wish but be aware that you are solely responsible for what you miss on those days and that you will not be given any opportunity to make it up. If you miss more than two classes, you lose 50 points on your final grade for every additional absence. After nine (9) absences, you automatically fail the class, even if the absences are excused.



**BE PROFESSIONAL/ASSIGNMENTS:** All submitted papers should be written in accordance with the formatting guidelines on the assignment sheet. Carefully review those formatting guidelines before submitting your paper. Papers should be revised and edited multiple times to avoid typos and mechanical problems that would otherwise communicate signs of sloppiness on your part. *Papers longer than a page should be stapled, or else I won't take them.* It is your job to staple your papers, not mine.



**BE PROFESSIONAL/LATE WORK:** Late work is accepted, but for every day your work is late (including weekends), it will lose 5% of the total assignment points. In case of an extreme situation, make arrangements before the assignment is due.



**BE PROFESSIONAL/PHONES:** Phones should be turned off and kept out of sight. If you are expecting or have to make an emergency or an important call, it is okay to step out of the class to answer or make your call.

## ASSIGNMENTS

## ASSESSMENT

### SELECTING A SUBCULTURE

Select a Subculture - a specific group of people with shared interest - that you are not familiar with, but are interested in learning more about for your ethnographic research.

50 POINTS

### SOURCE REVIEW

Review five secondary sources that enhance your understanding of the subculture you are studying.

100 POINTS

### A DAY IN THE SUBCULTURE

Obtain permission and immerse yourself in your researched subculture in order to locate the observable artifacts and develop an insider perspective.

100 POINTS

### TALKING TO INSIDERS

Interview key members of the subculture in order to uncover their values and the underlying assumptions governing their behavior.

100 POINTS

### ARTIFACT ANALYSIS

Locate and describe the material or soft artifacts that enhance your understanding of your researched subculture.

50 POINTS

### ETHNOGRAPHIC RESEARCH

Synthesize your semester-long findings and writings into a 10 to 12-page ethnographic essay.

300 POINTS

### HOMEWORK ASSIGNMENTS

This course incorporates many in-class and homework writing assignments, which are worth 30% of your grade. Check the *Paamsongre Ethnography: Research & Writing* course management platform for the specific guidelines of each homework and in-class writing assignment.

300 POINTS

**TOTAL**

**1,000 POINTS**

**LETTER GRADE SPECTRUM**

A	900
B	800
C	700
D	600
F	500

## DISABILITY STATEMENT

It is the policy of SAU to accommodate students with disabilities, pursuant to federal law, state law, and the University's commitment to equal education opportunities. **Any student with a disability who needs accommodation should inform the instructor at the beginning of the course.** Students with disabilities are also encouraged to contact the Office of Disabilities Support Services, 216 Reynolds Center at 870-235-4154.

## ACADEMIC INTEGRITY

Southern Arkansas University affirms its commitment to academic integrity and expects all members of the University community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the University's Academic Integrity Policy, approved by the President and published in the Student Handbook. Acts of dishonesty include, but are not limited to:

- A. **Plagiarism**—the act of taking and/or using the ideas, work, and/or writings of another person as one's own.
- B. **Cheating**—an act of dishonesty with the intention of obtaining and/or using information in a fraudulent manner.
- C. **Fabrication**—faking or forging a document, signature or findings of a research project.
- D. **Resubmission**—submitting a work you have submitted for credit in a previous class.

All cases of academic misconduct will be reported and may result in penalties up to expulsion from the university. Continued enrollment in this course affirms a student's acceptance of this University policy.

## TENTATIVE CALENDAR

### LESSON 1 - Introduction to Ethnography

- Week 1 ---- Course Orientation & Syllabus
- Week 2 ----- Introduction to Ethnography
- **Week 3 ----- Examples of Ethnographic Research**
- Week 4 ----- Workshop
- Week 5 ----- Selecting a Subculture Assignment is Due

### LESSON 4 - Field Interviewing

- Week 11 ----- The Ethnographic Interview
- Week 12 ----- Spring Break
- **Week 13 ----- Talking to Insiders Assignment is Due**

### LESSON 2 - Preliminary Secondary Research

- Week 5 ----- Your Purpose & Search Terms
- Week 6 ----- Researching & Citing Secondary Sources
- **Week 7 ----- The Source Review Assignment is Due**

### LESSON 5 - The Cultural Artifact

- Week 13 ----- Locating & Describing Artifacts
- **Week 14 ----- Artifact Analysis Assignment is Due**

### LESSON 3 - Field Observation

- Week 7 ----- Getting Permission
- Week 8 ----- Understanding Field Observation
- Week 9 ----- Writing Workshop
- **Week 10 ----- A Day in the Subculture Assignment is Due**
- Week 11 ----- Spring Break

### LESSON 6 - The Ethnographic Essay

- Week 15 ----- Introduction-Organization-Conclusion
- Week 16 ----- Revision & Editing
- **Week 17 ----- The Ethnographic Essay is Due**