

1.3.4 - EXERCISES

EXERCISE 1

From the examples given for each of the following suffixes, determine (i) the part of speech of the word whose stem the suffix combines with, and (ii) the part of speech of the words resulting from the addition of the suffix.

- a. – ify: solidify, intensify, purify, clarify, rarefy
- b. – ity: rigidity, stupidity, hostility, intensity, responsibility
- c. – ize: unionize, terrorize, hospitalize, crystallize, magnetize
- d. – ive: repressive, active, disruptive, abusive, explosive
- e. – ion: invention, injection, narration, expression, pollution
- f. – less: nameless, penniless, useless, heartless, mindless,

EXERCISE 2

In each group of words that follows, identify the part of speech of the root word and the part of speech of the whole (derived) word.

a

government

speaker

contemplation

b

fictional

childish

colorful

c

calmest

lovelier

sillier

EXERCISE 3

In each group of four words below, two words have the same morphological structure, one has a different suffix from those two, and one has no suffix at all. Your task is to separate these groups according to the above information, tell which word(s) have the same suffix, which has a different suffix, and which has no suffix at all. Having done this, tell the meaning or function of each suffix.

a

rider

colder

silver

smoker

b

tresses

melodies

Bess's

guess

c

running

foundling

handling

fling

d

tables

lens

witches

calculates

EXERCISE 4

Draw tree diagrams for each of the following words

reconstruction

unaffordable

manliness

inflammability