

COURSE INFORMATION

DEPARTMENT - Modern Languages

COURSE NUMBER - ENG 1123

COURSE NAME - English Language Studies

COURSE START DATE - Tuesday, August 11, 2020

COURSE END DATE - Friday, November 20, 2020

COURSE DESCRIPTION - With a focus on English, this course introduces the basic concepts of language, the principles of linguistic investigation, the methods of linguistic analysis, the nature of linguistic change, the history of English, and the acquisition of language.

COURSE PREREQUISITE - Students taking this course should have completed the general education courses.

CREDIT HOUR DESCRIPTION - For every course credit hour of a 15-17 week semester, the typical student should expect to spend approximately 45 clock hours per term (135 clock hours for a 3-credit-hour course) of concentrated attention on course-related work, including but not limited to time engaged in class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem-solving, developing and completing projects, and other activities that enhance learning.

UNIVERSITY
MISSION

COLLEGE
MISSION



DEPARTMENT
MISSION

COURSE GOALS

Overall, students will demonstrate their awareness of the history, structure and use of the English language.

- Develop an understanding of the basic concepts of language.
- Learn the principles and methods of linguistic investigation and analysis.
- Learn the history of English and the nature of language change.
- Understand how language is acquired and developed.
- Gain an appreciation of the complexity and creativity of language.

TEXTS AND MATERIALS

- Fromkin, V., Rodman, R., & Hyams, N. (2014). *An Introduction to Language, 9th or 10th Edition*. Boston: Cengage Learning
- Baugh, A. & Cable, T. (2012). *A History of the English Language, 6th Edition*. London: Routledge.
- Computer with email capability 
- Flashdrive or online storage to back up all writing assignments. 

INSTRUCTOR INFORMATION



INSTRUCTOR: DR. DJIGUMDE

EMAIL: MamadouDjigumde@saumag.edu 

OFFICE ROOM: Wilson 314 

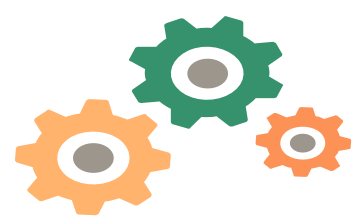
OFFICE HOURS: Zoom Call on a Needs basis 

USEFUL RESOURCES

 IPA PHONETIC SYMBOLS KEYBOARD at <https://ipa.typeit.org/>

 TREE DIAGRAM GENERATOR at <http://mshang.ca/syntree/>

CLASSROOM POLICIES



My classroom policies can be summarized as "BE PROFESSIONAL!"

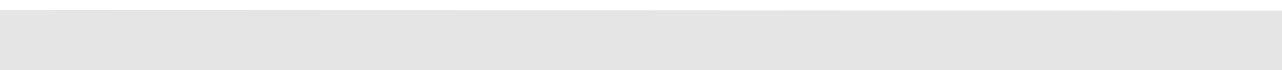
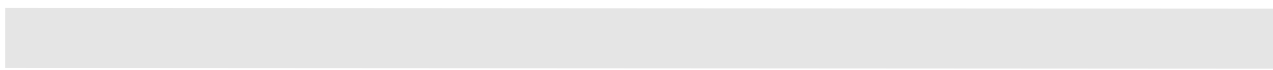
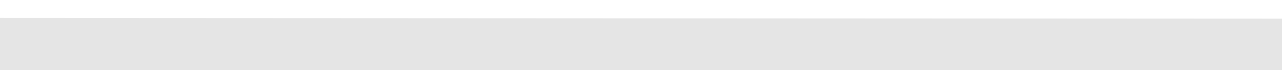
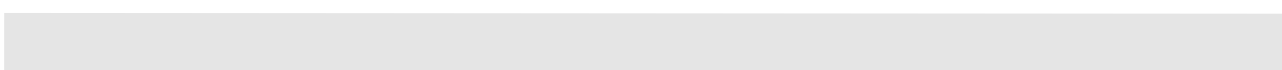
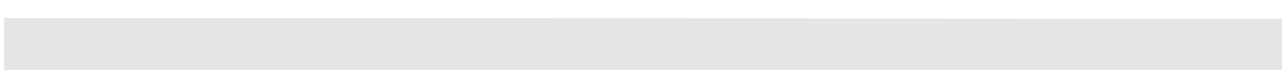
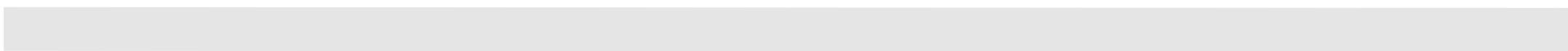


BE PROFESSIONAL/ EMAIL: The best way to get in touch with me is via email. Please allow me at least 24 hours to reply. If you do not get a response, do email me again. Emails sent over the weekend will be answered on Monday. Note that all emails should be professionally written or else they won't be answered.

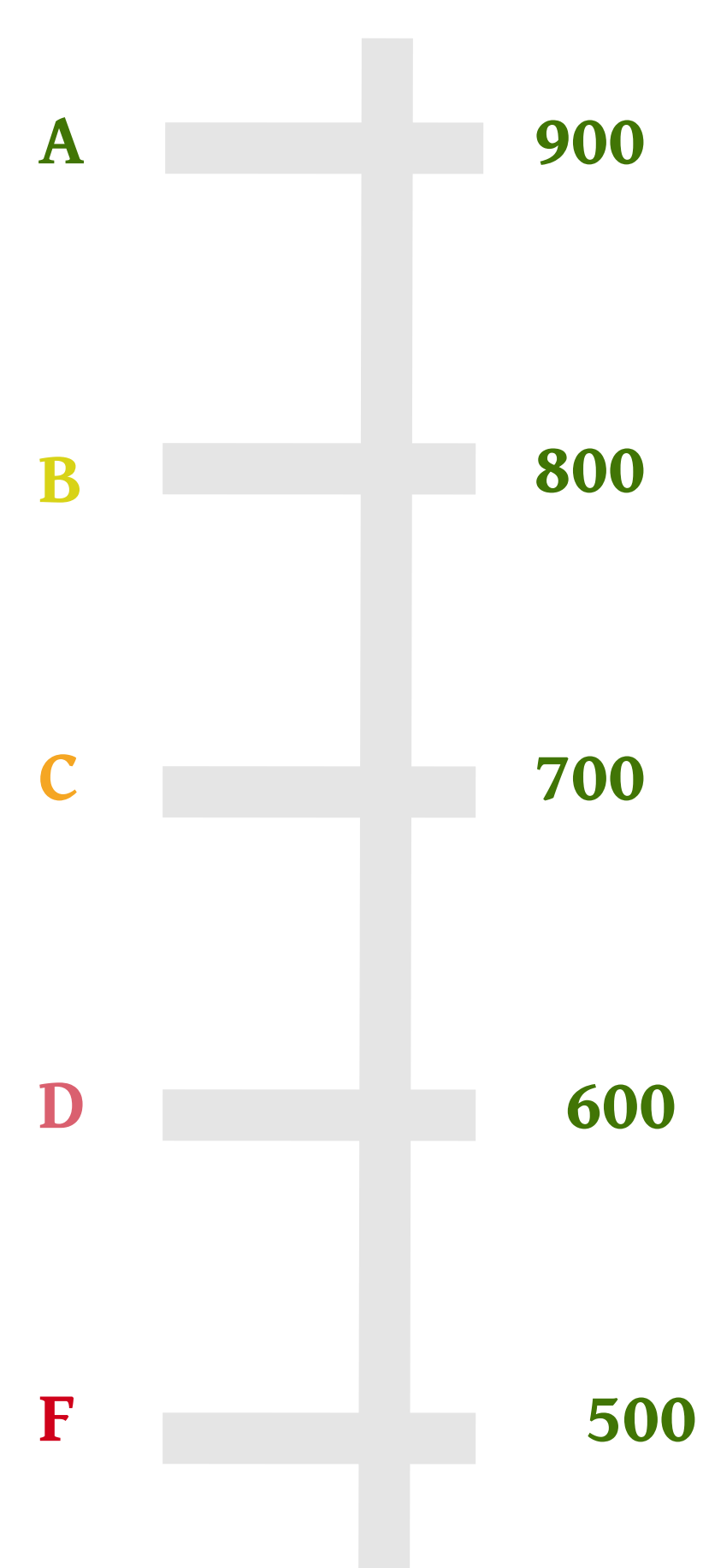


BE PROFESSIONAL/LATE WORK: Late work is accepted, but for every day your work is late (including weekends), it will lose 5% of the total assignment points. In case of an extreme situation, make arrangements before the assignment is due.

ASSIGNMENTS

Exam 1 This exam will cover English morphology.		200 POINTS
Exam 2 This exam will cover English phonetics		200 POINTS
Exam 3 This exam will cover English phonology		200 POINTS
Presentations This assignment consists of PPT presentations over one main period of the evolution of the English language, along with a two-page summary of that period.		200 POINTS
Exercises Throughout the semester, you will be given various exercises covering English morphology, phonetics, phonology, and historical linguistics.		200 POINTS
TOTAL		1,000 POINTS

ASSESSMENT



LETTER GRADE SPECTRUM

COURSE CALENDAR

For a detailed calendar of course events and assignments and projects' deadlines, visit:

<https://djiguimde.com/intro-to-linguistics/intling-calendar/>

You need to be logged in to view content



DISABILITY STATEMENT

It is the policy of SAU to accommodate students with disabilities, pursuant to federal law, state law, and the University's commitment to equal education opportunities. **Any student with a disability who needs accommodation should inform the instructor at the beginning of the course.** Students with disabilities are also encouraged to contact the Office of Disabilities Support Services, 216 Reynolds Center at 870-235-4154.

ACADEMIC INTEGRITY

Southern Arkansas University affirms its commitment to academic integrity and expects all members of the University community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the University's Academic Integrity Policy, approved by the President and published in the Student Handbook. Acts of dishonesty include, but are not limited to:

- A. **Plagiarism**—the act of taking and/or using the ideas, work, and/or writings of another person as one's own.
- B. **Cheating**—an act of dishonesty with the intention of obtaining and/or using information in a fraudulent manner.
- C. **Fabrication**—faking or forging a document, signature or findings of a research project.
- D. **Resubmission**—submitting a work you have submitted for credit in a previous class.

All cases of academic misconduct will be reported and may result in penalties up to expulsion from the university. Continued enrollment in this course affirms a student's acceptance of this University policy.

COVID 19 POLICIES

Face Covering Requirement

Students, faculty, and staff are required to wear face coverings (covering both the mouth and nose) **at all times** while in classrooms, hallways, and offices. It is the student's responsibility to bring clean face coverings to each class meeting. Students who are not wearing face coverings will be asked to leave class and will not be counted for attendance that day. Students who refuse to wear face coverings will be covered by the following policy:

- 1st Refusal—a student's refusal to wear a face covering inside a classroom will result in that student being dismissed from class for that day. The Dean of Students will be informed of this incident and will schedule a meeting to discuss the situation with the student and provide education on the need for face coverings.
- 2nd Refusal—the second incident in which a student refuses to wear a face covering will result in that student being deregistered from the class for the remainder of the semester (that is, they will be dropped from the class entirely and will not be eligible for a refund of any associated tuition or fees). The student's conduct will be reported to the Dean of Students and processed for a violation of the Code of Student Conduct, which can be basis for suspension.

Students who believe that they cannot wear a face covering for medical reasons should contact University Health Services and the instructor prior to the first class meeting.

Social Distancing Policy

Please be aware of the need for social distancing during the COVID-19 pandemic. All students should do the following:

- Enter and exit classrooms in an orderly fashion, avoiding bottlenecks at classroom doors and maintaining as much separation as possible (at least six feet) from other students, faculty, and staff.
- Remember not to congregate in the hallways before or after class. Enter buildings as close to the start of class time as possible, and exit buildings immediately once class has ended.
- Carry on pre- or post-class conversations outdoors, maintaining proper distancing.
- Keep at least six feet away from the instructor and do not present him or her with any paper documents unless the instructor has expressly asked for such documents.
- Keep right in all hallways and on staircases.

Additional Attendance Information during the COVID-19 Pandemic

All face-to-face class meetings will use assigned seats and attendance will be taken each time. Once your seat has been assigned, please use that seat for all subsequent class meetings. Do not sit in any seats that are marked off with tape, rope, or signs. Students will also have the ability to attend class virtually. This will allow students who have pre-existing medical conditions that put them at additional health risks if they contract COVID-19, who are under quarantine, or who are experiencing an illness to attend class. Students who attend virtually will be counted for attendance purposes. Please note that students attending virtually can be called upon to answer questions, to verify attendance, etc., at any point during the class period in order to confirm that they are actually present. Please contact your instructor (e-mail or telephone) if you are ill and cannot attend in-person or virtually.

Additionally:

- **Do not come to class if you are ill or if you think you have been exposed to COVID-19.** If you are able, you can attend class remotely, as noted above. See this syllabus for details and instructions.
- If you are running a fever of 100.4 or above, immediately contact University Health Services at 870-235-5237.
- If you think you are symptomatic or have been exposed to COVID-19, DO NOT present at UHS, urgent care, your physician's office, or the emergency room without first calling.
- Take the free online health assessment at www.uamshealth.com OR call the hotline at 1-800-632-4502.
- Call University Health Services to report your status: 870-235-5237.
- IF YOU FEEL YOU NEED EMERGENCY CARE, DIAL 911.
- If you have experienced any of the following symptoms that are not attributable to another condition, do not come to class and contact UHS:
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or running nose
 - Nausea or vomiting
 - Diarrhea