

## COURSE INFORMATION

**DEPARTMENT** - Modern Languages

**COURSE NUMBER** - ENG 3043

**COURSE NAME** - Comparative Grammar

**COURSE START DATE** - Wednesday, August 18, 2021

**COURSE END DATE** - Thursday, December 9, 2021

**COURSE DESCRIPTION** - This course overviews the key grammatical features and structures of modern English, with the goal of developing the theoretical and practical skills necessary to analyze linguistic structures at the sentence level and in larger rhetorical units.

**COURSE PREREQUISITE** - Students taking this course should have completed general education requirements.

## INSTRUCTOR INFORMATION



**INSTRUCTOR:** DR. DJIGUMDE

**EMAIL:** MamadouDjigumde@saumag.edu



**OFFICE ROOM:** Wilson 314



**OFFICE HOURS:** T & R 12:00 -2:00 pm  
and Zoom Call on a Needs basis



**CREDIT HOUR DESCRIPTION** - For every course credit hour of a 15-17 week semester, the typical student should expect to spend approximately 45 clock hours per term (135 clock hours for a 3-credit-hour course) of concentrated attention on course-related work, including but not limited to time engaged in class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem-solving, developing and completing projects, and other activities that enhance learning.

UNIVERSITY  
MISSION

COLLEGE  
MISSION

DEPARTMENT  
MISSION

## COURSE OBJECTIVES

At the end of this course, students will be able to describe and evaluate English grammar in their own writing and speech, describe and teach the grammar of English to others in a linguistically-informed way, and confront and expose myths about grammar and language usage. Moreover, students will develop an appreciation for the complexity and creativity of the English language, as well as develop an awareness of the various global Englishes used around the world and on the Internet.

## TEXTS AND MATERIALS

 Parrott, M. (2000). *Grammar for English Language Teachers* (2nd ed.). Cambridge, UK: Cambridge University Press.



 Additional readings and texts will be available on the course site.

 Flashdrive or online storage to back up all writing assignments.



# COURSE POLICIES



This is a discussion-based class. For this reason, come prepared to class and participate. Participation in class involves a number of things including but not limited to showing signs of good listenership, completing all homework assignments on time, being enthusiastic about learning, being vocal in class, venturing responses, comments, criticisms, suggestions that are thoughtful, intelligent, in line with class content, and reflecting mastery of materials and additional non-mandatory readings and research.



**EMAIL:** The best way to get in touch with me is via email. Please allow me at least 24 hours to reply. If you do not get a response, do email me again. Emails sent over the weekend will be answered on Monday. Note that all emails should be professionally written or else they won't be answered. You can also use the chatbox on the course website to get in touch with me and have your questions answered.



**ASSIGNMENTS:** All submitted papers should be written in accordance with the formatting guidelines on the assignment sheet. Carefully review those formatting guidelines before submitting your paper. Papers should be revised and edited multiple times to avoid typos and mechanical problems that would otherwise communicate signs of sloppiness on your part.



**LATE WORK:** With respect to your papers, late work is accepted. However, for every day your work is late (including weekends), it will lose 5% of its total points.



**COVID 19:** If you have any of the COVID 19 symptoms, please do not come to class. Instead, use the virtual accommodation (ZOOM and course website) that I provide to attend classes and complete your coursework. **All students are required to wear face covering at all times in class and in my office regardless of vaccination status.**

## ASSIGNMENTS

### EXAM 1 100 POINTS

Exam 1 will cover the definitions and conceptualizations of grammar, the definition and features of standardized English, and the features of Southern English and African-American English.

### EXAM 2 200 POINTS

Exam 2 will cover the parts of speech - nouns, articles, quantifiers, adjectives, comparatives and superlatives, adverbs, and prepositions.

### EXAM 3 200 POINTS

Exam 3 will cover verbs, in particular, modal verbs, infinitive + - ing forms, the present tenses, the past tenses, and the future.

### EXAM 4 200 POINTS

Exam 4 will cover sentence constituents including passive constructions, noun clauses, relative clauses, and complex sentences.

### REFLECTIONS 100 POINTS

Throughout the semester, you will be asked to write reflections on course readings. A reflection is an analytical response to specific course readings, and NOT a summary of the readings! It is a text of about 150 to 200 words that demonstrates your understanding and critical thinking about the ideas encountered in the reading. It can build on concepts discussed in previous class sessions, extend or develop new interpretations of key concepts, provide and explain new examples of key concepts, or draw connections between the ideas from this class and other classes/your own life.

### EXERCISES 200 POINTS

This course also includes exercises. The exercises are an inductive method to help you uncover grammatical rules or systematic aspects of the English language on your own.

**TOTAL 1,000 POINTS**

## ASSESSMENT

A	900
B	800
C	700
D	600
F	500

**LETTER GRADE SPECTRUM**

## COURSE CALENDAR

For a detailed calendar of course events and assignments and projects' deadlines, visit:

<https://djiguimde.com/grammar-home/grammar-calendar/>

## DISABILITY STATEMENT

It is the policy of SAU to accommodate students with disabilities, pursuant to federal law, state law, and the University's commitment to equal education opportunities. **Any student with a disability who needs accommodation should inform the instructor at the beginning of the course.** Students with disabilities are also encouraged to contact the Office of Disabilities Support Services, 216 Reynolds Center at 870-235-4154.

## ACADEMIC INTEGRITY

Southern Arkansas University affirms its commitment to academic integrity and expects all members of the University community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the University's Academic Integrity Policy, approved by the President and published in the Student Handbook. Acts of dishonesty include, but are not limited to:

- A. **Plagiarism**—the act of taking and/or using the ideas, work, and/or writings of another person as one's own.
- B. **Cheating**—an act of dishonesty with the intention of obtaining and/or using information in a fraudulent manner.
- C. **Fabrication**—faking or forging a document, signature or findings of a research project.
- D. **Resubmission**—submitting a work you have submitted for credit in a previous class.

All cases of academic misconduct will be reported and may result in penalties up to expulsion from the university. Continued enrollment in this course affirms a student's acceptance of this University policy.